

Highfield School Curriculum

Post 16

Ready to Work

Post 16: Ready to Work Programme

“At Highfield school we provide a student-centred curriculum, delivered in an inclusive environment. Students develop their communication, independence, and social skills to make outstanding personal progress towards their EHCP outcomes. We prepare them for the responsibilities and experiences of adult life, building resilience opportunities throughout the curriculum.”

This journey of the Post 16 curriculum is preparing our students for work, the students who enter this programme will have completed a minimum of one year in Post 16 on the main site, now they will further develop and try to master the skills required to prepare them for the world of work.

The specific areas covered in this programme are team building, workplace safety, technology, financial literacy, communication and literacy, health and wellness, self-advocacy, maintaining employment and preparation for employment/employability exit routes. All the areas link in with the Preparation for Adulthood programme.

Students will be supported to gain employability skills and seek work experience where they have interests and aspirations to work such as sports businesses, local council jobs, hospitality, hair and beauty, construction and motor vehicles and catering. Our aim is to support and scaffold pupils to become independent and happy adults and gain paid for employment, which is right of them, be it 4 hours a week or 35.

Exit routes:

Employability Exit Routes:

- Project search. Students can apply for one of the Project Search Internships in Wakefield, these are based at Pinderfields Hospital in Wakefield and the NEXT Distribution Warehouse in South Elmsall. Students may need to consolidate skills learnt in key stage 4 in preparation for post 19 further education.
- Access to Community and Employment (ACE) course at Camphill
- Direct to employment

Colleges:

- Wakefield College
- Barnsley College
- Camphill

Destinations:

We aim towards:	Some students may require:
Employment / voluntary work College or supported Internship Independent/ Supported Living Shared Lives	Supported College or employment Supported living Extended experiences through day care

Delivery & Accreditation

Students on the Ready to Work programme will be expected to wear smart casual wear, such as black trousers, knee length skirts, white or black shirts, blouses, or collared T-Shirts.

The delivery of this programme will take place on the main school site. Students will access two days of work experience, one day will be accessing the community, to develop confidence with travel training, accessing community services such as banks, libraries, leisure centres, and shops.

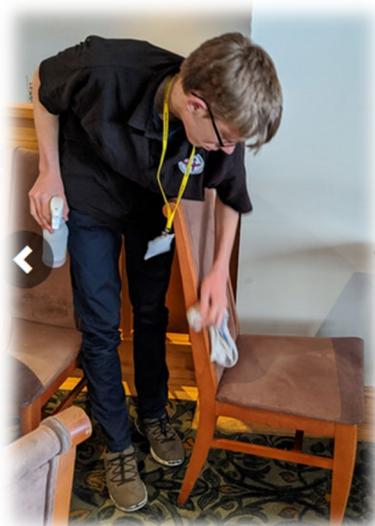
The other two days will include sessions in the office looking at the various elements of the curriculum, developing paper and online CV's, using technology to begin to acquire personal financial management skills, understanding the concepts of earning and spending money, demonstrating knowledge and skills related to workplace safety, demonstrate the skills to react appropriately in the workplace, to be able to communicate appropriately in various workplace scenarios.

Students will develop self-advocacy skills, for future work placements and meetings around their own future planning, they will learn and experience the impact of Health and wellness on their personal lives and employment.

Throughout the work experience students will exhibit positive work ethic skills, learn the skills to demonstrate appropriate written, verbal, and non-verbal communication. Students will prepare for and partake in mock interviews to prepare them for future pathways such as internships, apprenticeships, college courses or work itself.

Where possible we will call upon outside agencies to further the skills of the students for accreditation such as Health and Safety, food hygiene. Due to the location of the offsite provision it would be ideal to have guest speakers from local businesses and banks.

Students will also get the opportunity to better their accreditation in functional English and Maths.



Highfield Post 16 Ready to Work: Intent, Implementation, and Impact

