

# Highfield School Curriculum

Post 16

Vocational, Life and Work Skills  
Preparation

# Post 16:

“At Highfield school we provide a student-centred curriculum, delivered in an inclusive environment. Students develop their communication, independence, and social skills to make outstanding personal progress towards their EHCP outcomes. We prepare them for the responsibilities and experiences of adult life, building resilience opportunities throughout the curriculum.”

The key stage 5 or Post 16 curriculum is “vocational” with a focus on independent living and work skills, closely following the Preparation for Adulthood agenda. Students will be placed in form groups and will have access to personalised personal progress meetings with their tutor. Students will continue to develop their functional English and Maths, transferring the skills learned into “real life” practice within the community. Students will access work related learning through work placement, initially this will be on the school site where the students can develop their skills, The Semi-Formal and Pre-Formal students will develop their skills in the P16 Café, students following the formal curriculum will access areas in school such as the kitchen, library, garden and horticulture, as classroom assistants in KS3, and in Sport and PE. Students will have a weekly enterprise session where they will create items to sell on a Market stall in Ossett Market. Once these skills are at a level where the student can work off site, they will progress to one of the established links we have secured such as Morrisons, Holiday Inn and McDonalds.

Students will access enrichment activities one afternoon a week for personal development, these will include but not be restricted to Music, Art, Sport and Outdoor Adventure, There will also be the opportunity for those who wish to take the Level 1 Sports Leaders award.

Students will be supported to gain employability skills and seek work experience where they have interests and aspirations to work such as sports businesses, local council jobs, hospitality, hair and beauty, construction, motor vehicles and catering. Our aim is to support and scaffold pupils to become independent and happy adults and gain paid for employment, which is right of them, be it 4 hours a week or 35.

## Employability Exit Routes:

- Project search. Students can apply for one of the Project Search Internships in Wakefield, these are based at Pinderfields Hospital in Wakefield and the NEXT Distribution Warehouse in South Elmsall. Students may need to consolidate skills learnt in key stage 4 in preparation for post 19 further education.
- Access to Community and Employment (ACE) course at Camphill
- Direct to employment

## Colleges:

- Wakefield College; Barnsley College; Camphill

We aim for all students to access further education or training wherever possible at post 19. We work closely with professionals to support our students to make the transition to the next stage of their education as smoothly as possible.

## Destinations:

We aim towards:	Some students may require:
Employment / voluntary work College or supported Internship Independent/ Supported Living Shared Lives	Supported College or employment Supported living Extended experiences through day care

# Delivery & Accreditation

COMMUNICATION	COGNITION & NUMERACY	BEING HEALTHY	PARTICIPATING IN SOCIETY	DEVELOPING INDEPENDENCE	PREPARATION FOR WORK
Functional Skills E1, E2, E3 L1, L2	Functional Skills E1, E2, E3 L1, L2	WJEC	WJEC	WJEC	WJEC CERTA Sports Leaders Level 1

## Vocational Pathways

### Formal

This pathway provides swift access to the **preparation for work** both internally in school and out of school, students will experience theory and self-reflective lessons in addition to a half day work experience opportunity. Students will develop their **independence** and **participate in society** by accessing the community up to a day a week, covering safety in the community, travel training, practical use of numeracy and literacy. **Health and well being** will be covered via practical sport/fitness, well-being and yoga sessions. **Communication, cognition, and numeracy** will have a practical approach, but may have some sessions bespoke to the classroom to further develop the student's skills, prior to application in the community.

Students will further develop **personal independence, communication, cognition, and numeracy** by planning, shopping, and preparing food that they will eat together in a social environment.

Student will access an afternoon a week to partake in an enrichment activity linked to individual aspirations/hobbies or interests.

### Pre-Formal and Semi Formal

These pathways promote and develop **independence and life skills**, these students will begin their **preparation for work** by running the School café on an afternoon, developing independence, communication, cognition, and numeracy by rotating round the various jobs in the café. The semi-formal students also run the school laundry service. Once skills have developed, they will be able to access the Market Stall at Ossett market further developing communication and employability skills

**Health and well being** will be covered via practical sport/fitness, well-being and yoga sessions. **Communication, cognition, and numeracy** will have a practical approach, but may have some sessions bespoke to the classroom to further develop the student's skills, prior to application in the community.

Students will further develop **personal independence, communication, cognition, and numeracy** by planning, shopping, and preparing simple meals that they will eat together in a social environment.

Student will access an afternoon a week to partake in an enrichment activity which will include: Music, Art, Sport, Outdoor adventure, health and well-being.

### Accreditation

We offer a range of accreditation in post 16 to help support students in accessing a range of options at post 19. Functional Literacy and Numeracy are embedded throughout the curriculum. Wherever possible learning to take place in real life situations to aid understanding of "Functional skills"



# Highfield Post 16: Intent, Implementation, and Impact

## INTENT

We will provide real world learning opportunities to prepare young people for a meaningful, happy, and safe life beyond school

Our Vision

## IMPLEMENTATION

- Offer meaningful learning opportunities
- Provide suitable learning environments
- Offer age appropriate opportunities
- Prepare for Adulthood, Life and work skills
- Enable social and communication skills
- Develop health and well-being awareness
- Access the community safely, with minimal support or independently
- Access the community information (Health, Leisure, transport, Safety)
- Prepare for meaningful work, understanding the world of work

We Aim to ...

### Personalised pathways for Semi-Formal, Pre-Formal and Formal Curriculum

Learning opportunities are designed around each individual offering a curriculum which includes:

- Communication & Team Building
- Work Experience & Workplace Safety
- Technology
- Functional numeracy & literacy
- Social & emotional skills and resilience
- Health and Wellness
- Personal development
- Independence in life and work skills

How do we organise learning?

- Assessment fit for purpose
- Maximises Progress
- Draws on Evidence for Learning
- Endorses well-being
- Build on achievements & next steps
- Look at each young person to individually capture holistic progress
- Enable young people to progress towards their aspirations

How we are achieving our goals

## IMPACT

Students leaving Highfield will be prepared to access their exit route/aspirations with the confidence, resilience and determination to be successful in whatever path they follow.

