



## Student Council Development Plan 2018/19

	Action	Impact	Who/When/Where	Evaluation
1	Continue regular school council weekly meetings with selected members from each class.	Establish student views on issues which affect them. Enable changes to be fed back to classes through school council member. Empower students to have a greater voice on decision making within school. Train students to hold fair and democratic meetings.	Regular meetings to be held for approx. half an hour at a convenient time. Currently led by CR and CW in Art Room during enrichment lunch club on Tuesdays.	See if another time is available as council only meets for 20 mins and not long enough to update board etc.
2	Establish a process of election to assign specific roles to students within the school council.	Greater responsibility and ownership for school council. More structured approach to meetings. Meetings to become more student led than teacher led.	During Autumn term.	Student reps from most classes decided. Individual responsibilities to be determined later.
3	Create a list of action points school council would like to address.	Students gain ownership over school decisions and direction. Highlight areas of concern that might otherwise be missed. Ensure all students have a voice through a variety of ways (e.g. votes, CIP explanations, class discussions)	Collaboration between SLT and school council. Wednesday "wellbeing break" or tutor time feedback to class?	Current discussions - Playground rules Post 16 shop ideas Student Peer Mentoring Programme (Spring Term) Better wet break activities Length of lessons Correct names for staff
4	Set up a student council notice board showing minutes of meetings/items being discussed.	Increase the profile of student council within school and the work it is doing. Encourage students to take a more active role in the running of the school. Encourage students to take a more active part in the running of their school through the notice board. Linking to raising awareness of democracy and British Values.	CR to start with student input. Board updating as appropriate with discussion topics and points raised.	Board started Email update sent to teachers (CR)

5	Develop a student questionnaire to accurately assess how students feel about different aspects of school	Highlight key areas to address through SLT and school council. Develop a record of how changes are effecting their perceptions.	CR to develop a student questionnaire with relevant prompts to help students make accurate and fair judgements. Questionnaire to be delivered before end of spring term to be analysed and addressed.	SLT
6	Analyse data from student responses and use to highlight areas for development and improvements made.	Ensure that areas of most concern are being addressed. Measure the impact of changes on the students.	CR to analyse the responses with the support of school council members. Meet with LP/SLT to discuss findings.	SLT
7	Ongoing aims to spearhead the fundraising initiatives in school.	To keep informed about current events and fund raising opportunities. Students to decide on how we could raise the money. Students to advertise, organise, promote and support fund raising initiatives throughout the year	Work with SC to keep up to date with events school is participating in.	Current initiatives – Poppy selling Children in Need Christmas jumper day? Comic/Sports Relief?